

# ОБУЧЕНИЕ ГРАМОТЕ



1

класс

Пропись №1

Blank writing area with four horizontal lines.



Е.В. Богатырёва, Р.А. Бучина, Н.А. Остроухова,  
Н.В. Регель, О.И. Труханова

# ОБУЧЕНИЕ ГРАМОТЕ

## Пропись № 1

для 1 класса специальных  
общеобразовательных школ (классов) для учащихся  
с нарушением зрения (слабовидящих)

По заказу Министерства образования и науки  
Республики Казахстан

Алматы, 2018

**УДК 373.167.1**  
**ББК 74.3**  
**О-26**

**Богатырёва Е.В. и др.**

**О-26 Обучение грамоте. Пропись № 1** для 1 класса специальных общеобразовательных школ (классов) для учащихся с нарушением зрения (слабовидящих) / Е.В. Богатырёва, Р.А. Бучина, Н.А. Остроухова, Н.В. Регель, О.И. Труханова. – Алматы: Алматыкітап баспасы, 2016. – 50 с.

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**ББК 74.3**

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## Условные обозначения



– помощь учителя **1** – несложное задание



– подумай **2** – средней сложности



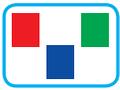
– раскрась **3** – хорошо подумай!



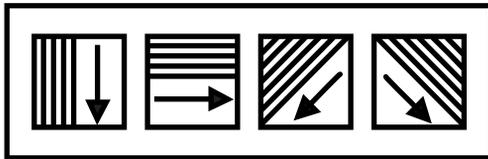
– обведи, соедини линией 😊 – всё отлично получается!



– напиши 😐 – молодец!



– составь звуковую схему 😞 – надо постараться!



– выполни штриховку

легко



трудно

– шкала трудности

**! Дополнительные тексты читает учитель.**

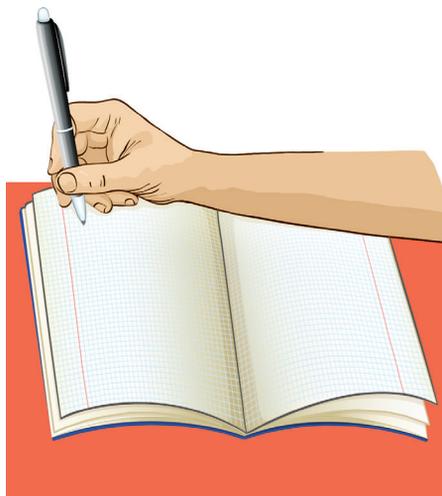
## Полезные советы

Научись правильно сидеть за партой.  
Правильная осанка не только красива,  
но и полезна для здоровья.



Я тетрадь свою раскрою  
И с наклоном положу.  
Я от вас, друзья, не скрою:  
Ручку я вот так держу!  
Сяду прямо, не согнусь,  
За работу я возьмусь.

Как ты держишь  
ручку и тетрадь?



Для ребят, которые  
пишут левой рукой.

# ВСЁ ОБО МНЕ

1



Меня зовут \_\_\_\_\_.

Мне \_\_\_\_\_ лет.

Я учусь в 1 «\_\_\_\_\_» классе.

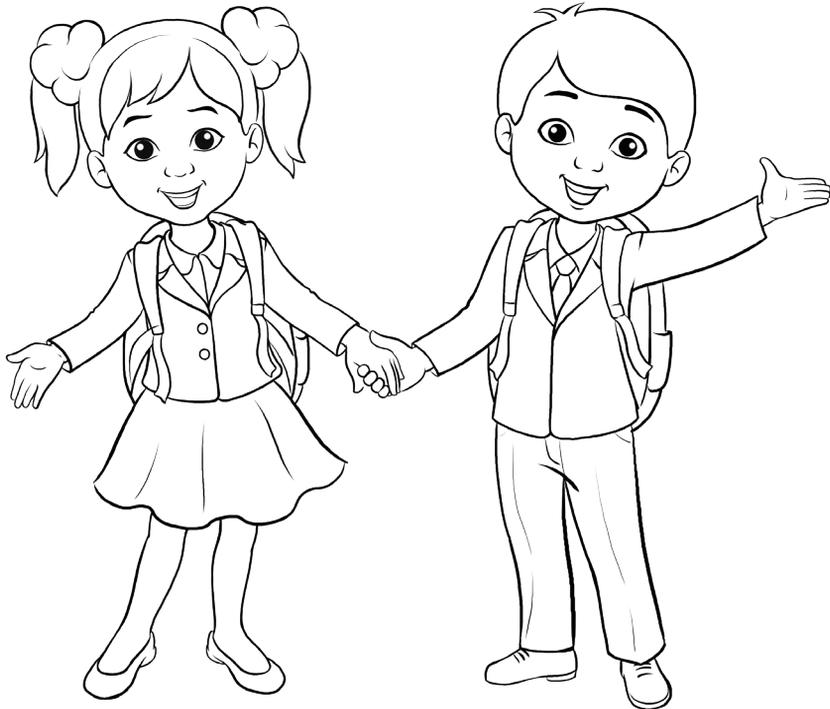
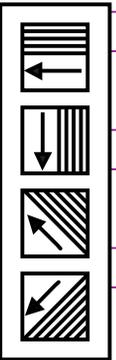
○ Я – мальчик, ученик.

○ Я – девочка, ученица.



Раскрась, используя виды штриховки.

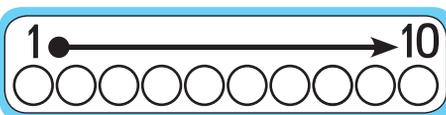
2



6

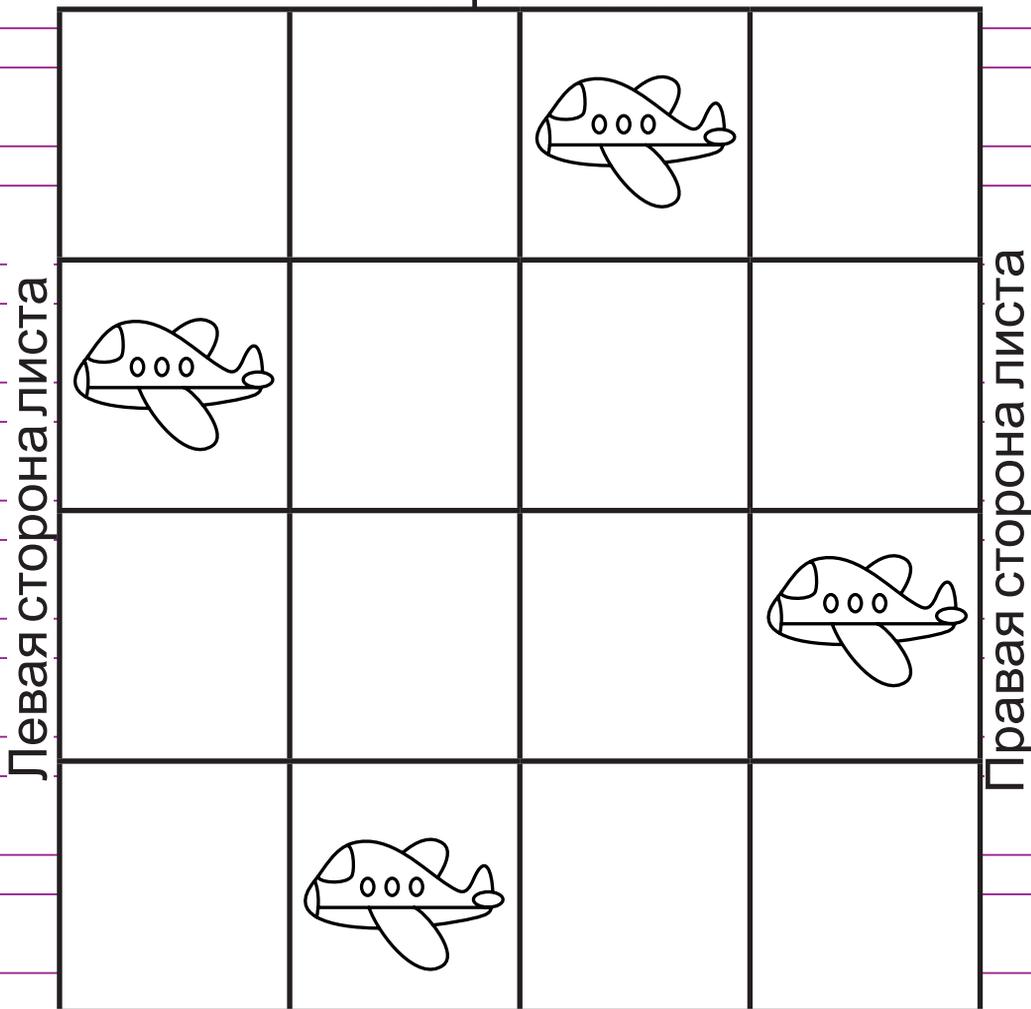


легко



трудно

Это лист бумаги  
Верх листа

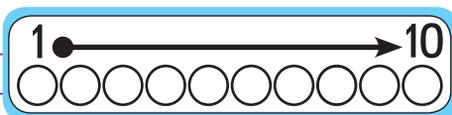


Низ листа

1



легко

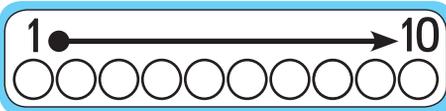
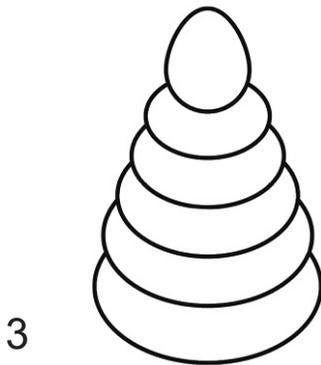
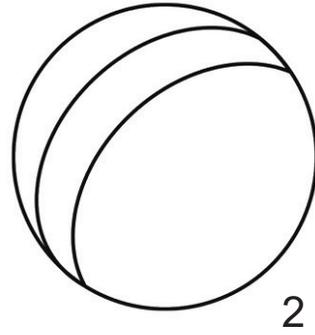
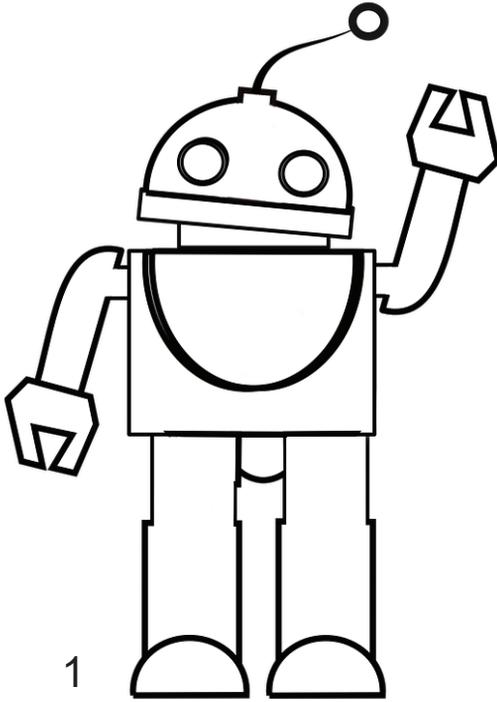


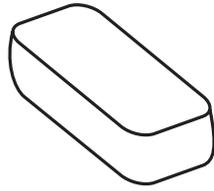
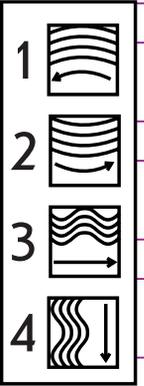
трудно

7

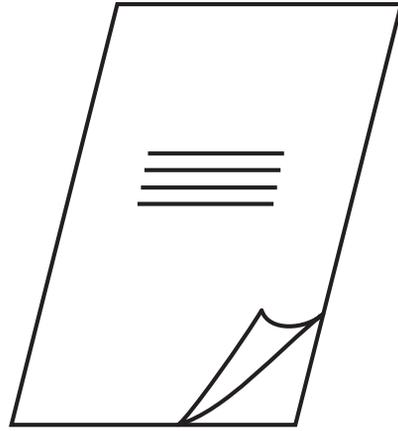
2

- 1 
- 2 
- 3 
- 4 

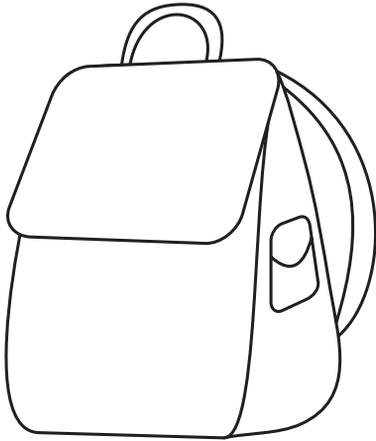




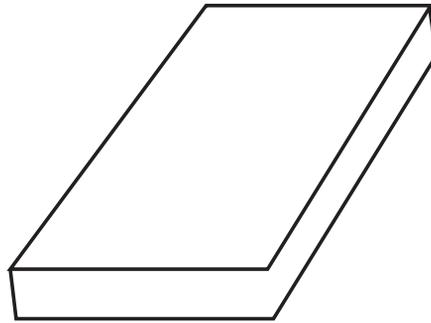
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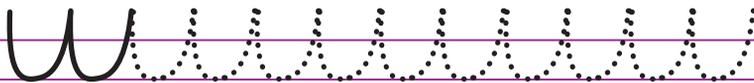
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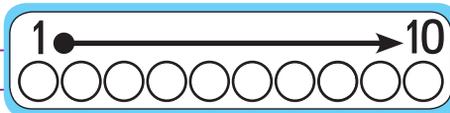
1



3



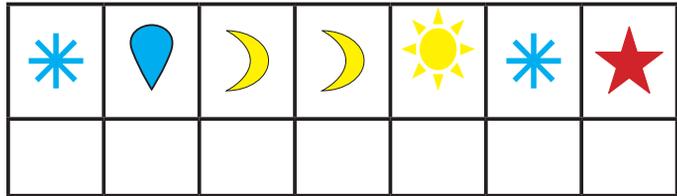
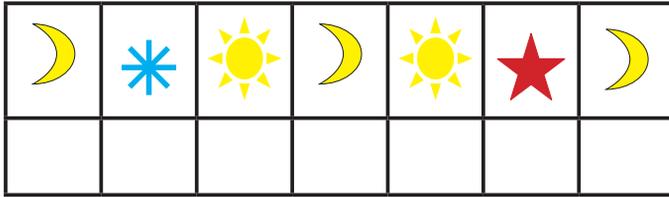
легко



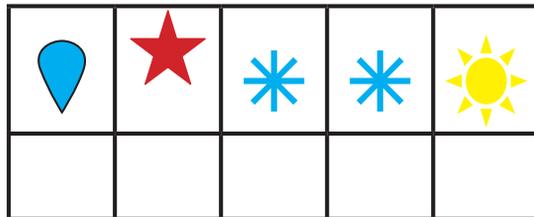
трудно

3

Расшифруй номера телефонов.



Шифр	
	- 1
	- 2
	- 3
	- 4
	- 5



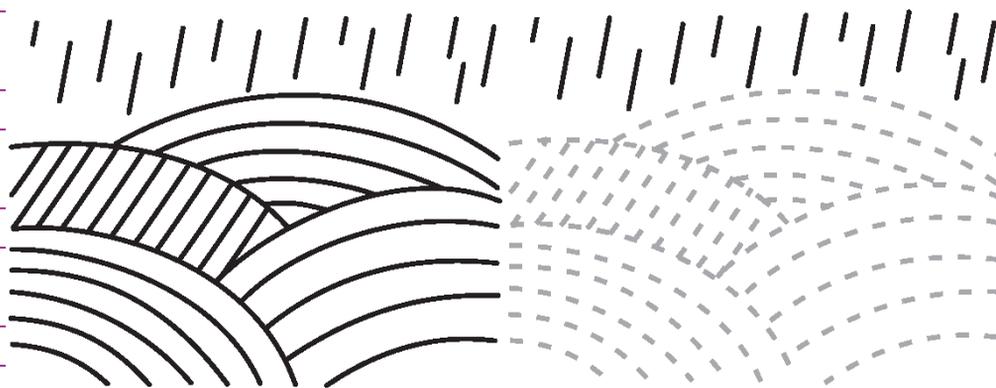
10



легко



трудно

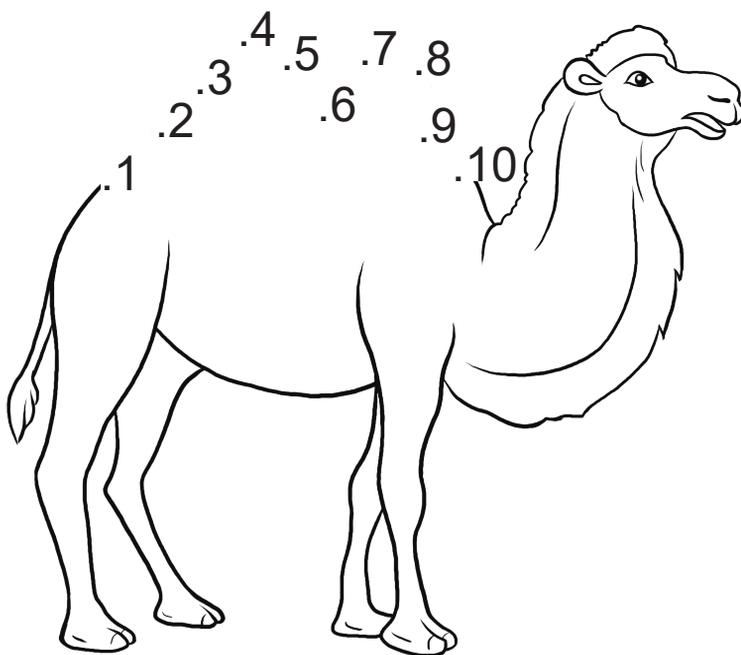


1

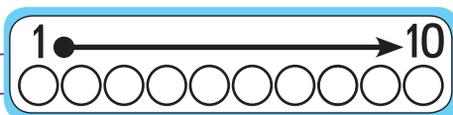


Обведи по цифрам и точкам.

2



легко

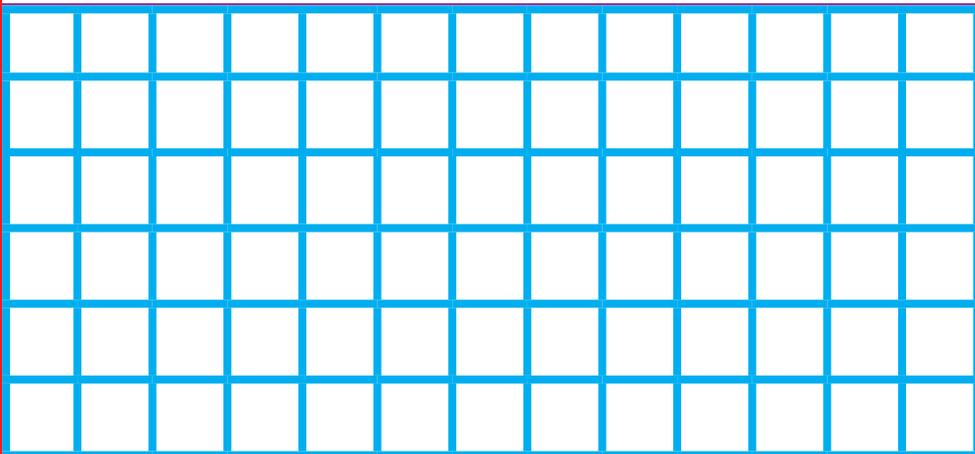


трудно



3

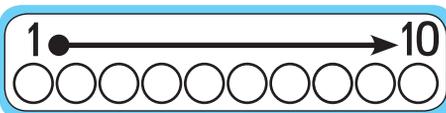
Графический диктант.



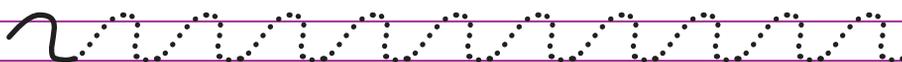
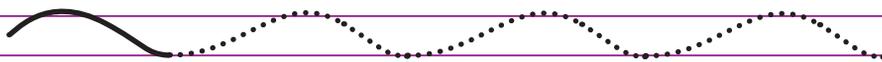
12



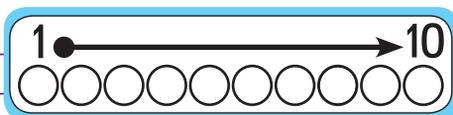
легко



трудно



легко

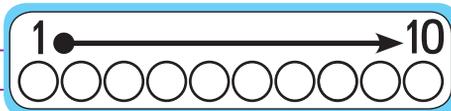


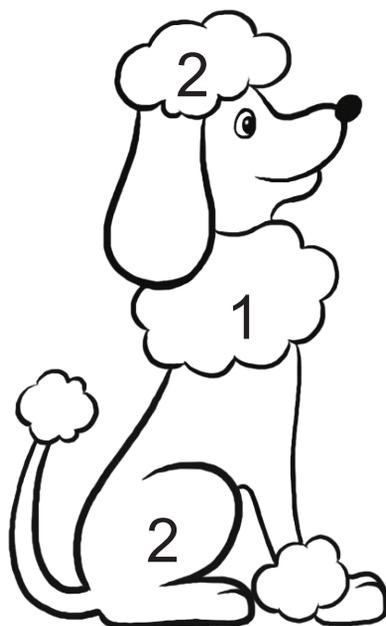
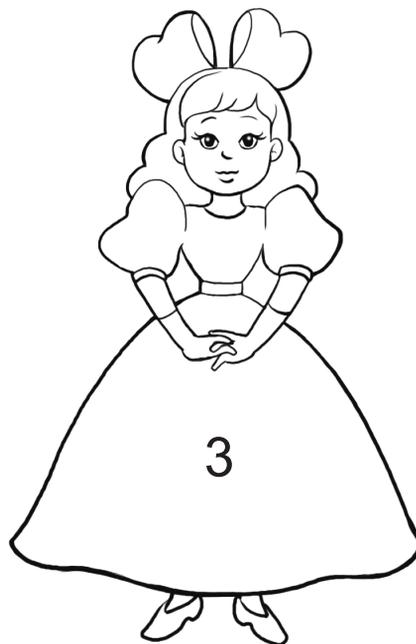
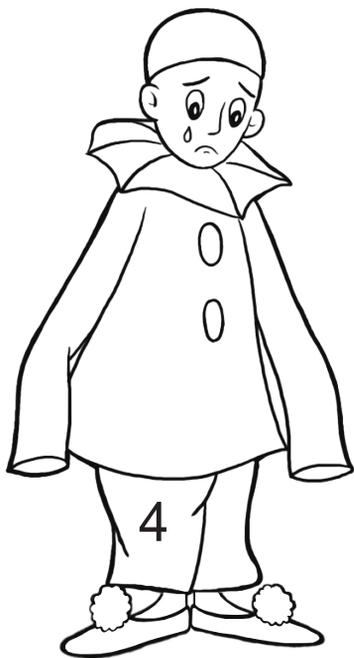
трудно

2

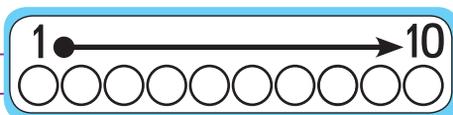


Подумай, что забыл нарисовать художник.



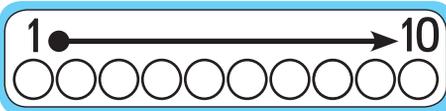
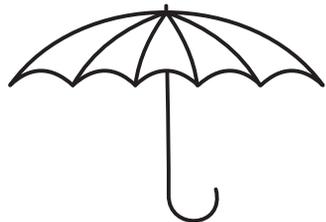
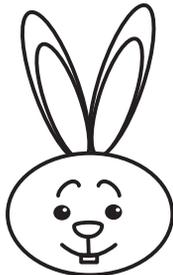
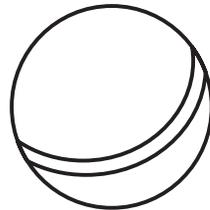
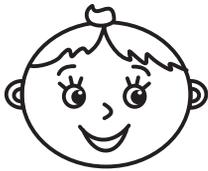
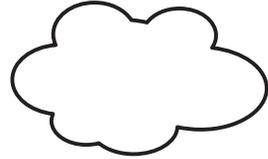
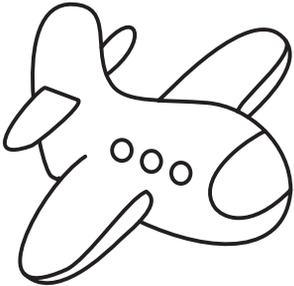
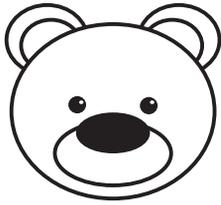


легко



трудно

2

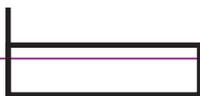


Прослушай учителя. Соедини схему предложения с нужным знаком.

3



!



?



.



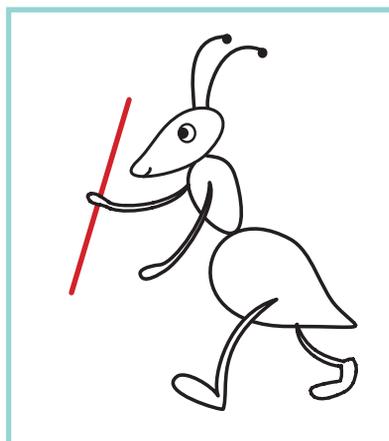
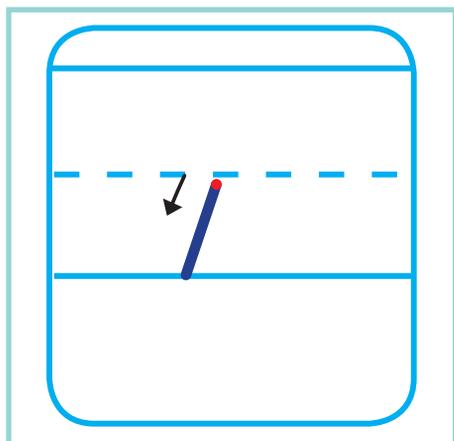
легко



трудно



П	Н	Ю	К
п	н	ю	к



Tracing practice area with four rows of lines:

- Row 1: 11 vertical black bars.
- Row 2: 11 vertical black bars.
- Row 3: 11 vertical black bars, each with a vertical dotted line to its right.
- Row 4: 11 vertical dotted lines.



Progress indicator: 1 ● —————> 10

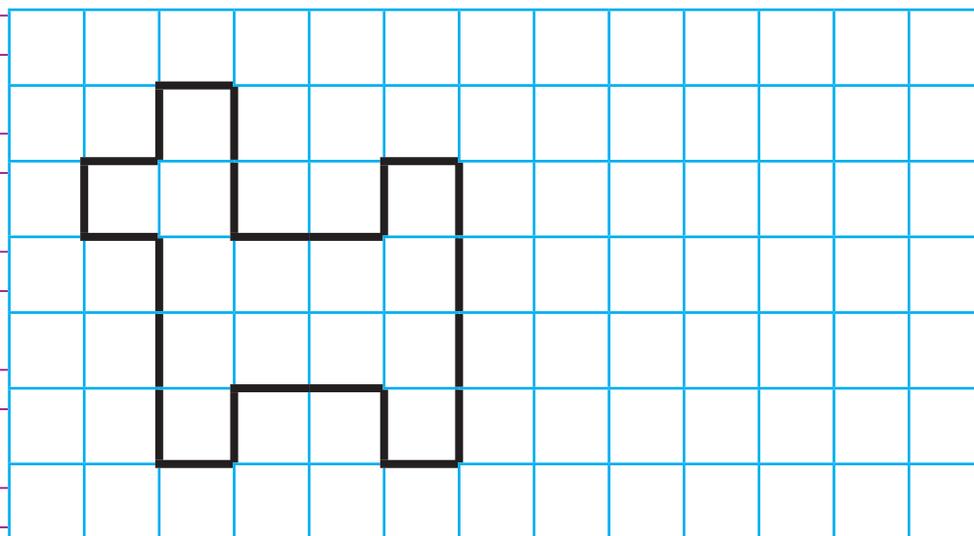
Below the arrow are 10 empty circles.

Составь схемы предложений.

2



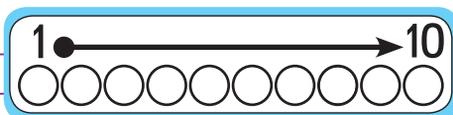
Повтори рисунок.



3

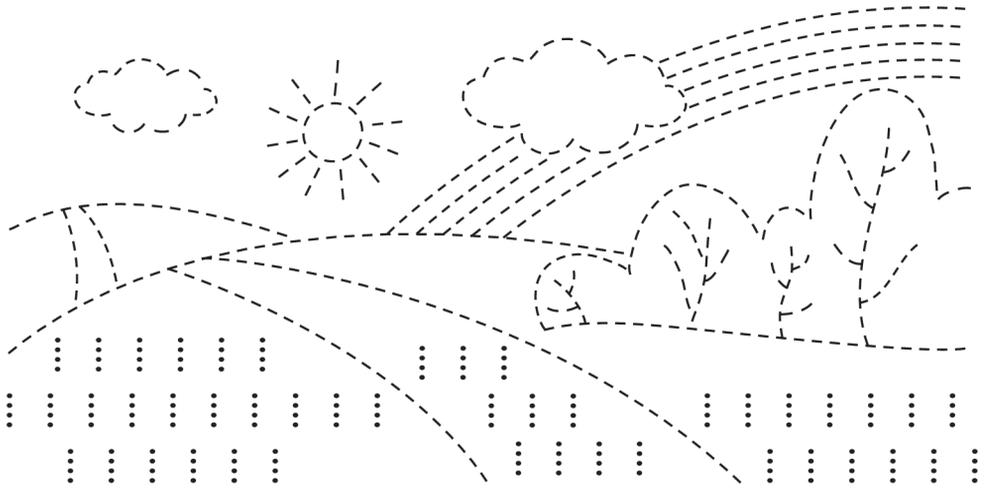


легко

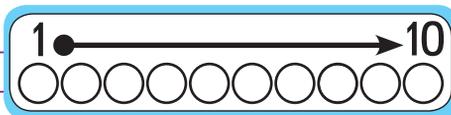
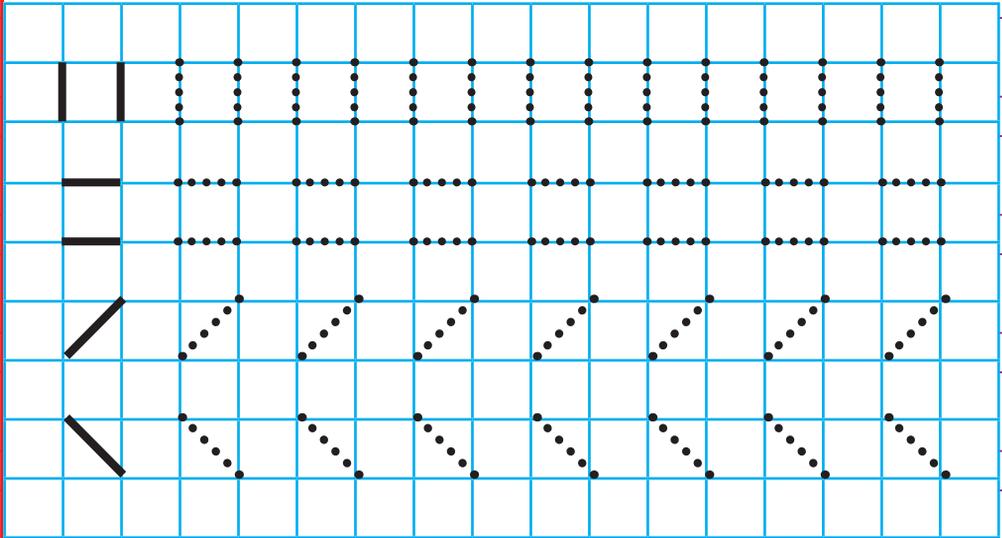


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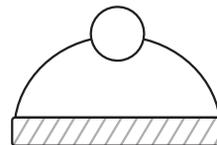
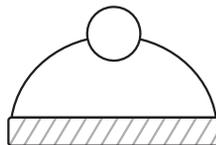
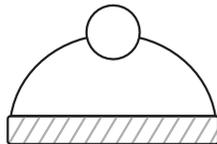
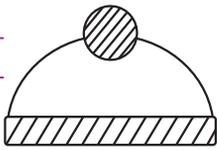
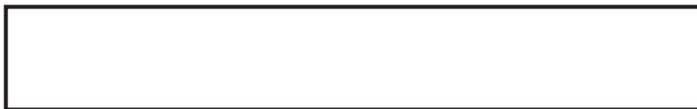
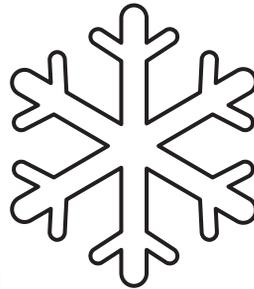
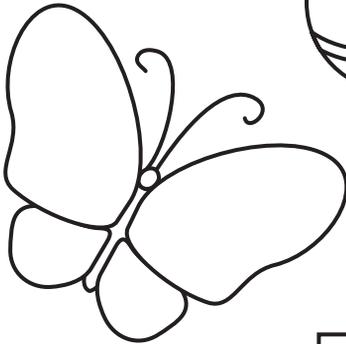
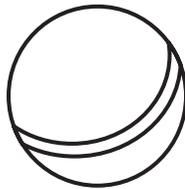
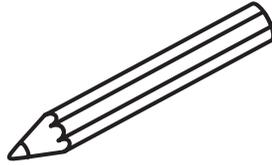
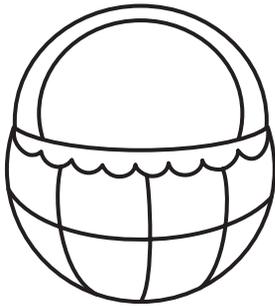
1



2



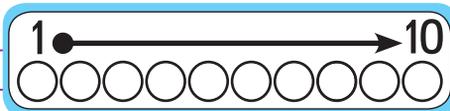
Соедини длинное и короткое слово со схемой.



3



легко

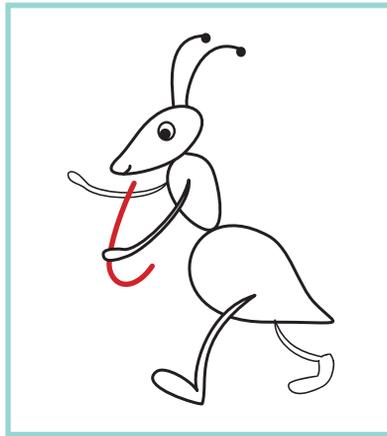
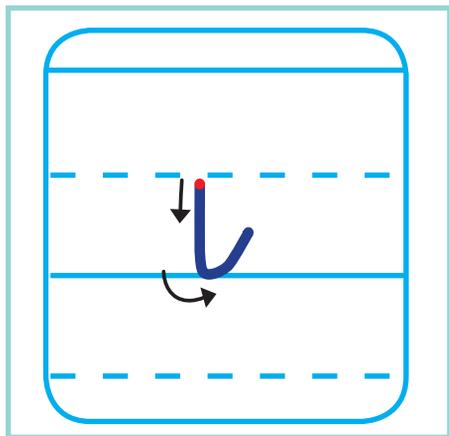


трудно

1



а	и	й
а	и	й



Tracing practice for the letter 'а' on a four-line grid. The first row contains 10 solid 'а' characters. The second row contains 10 dotted 'а' characters for tracing. The third row contains 10 solid 'а' characters. The fourth row contains 10 dotted 'а' characters for tracing. The fifth row contains 10 dotted 'а' characters for tracing.



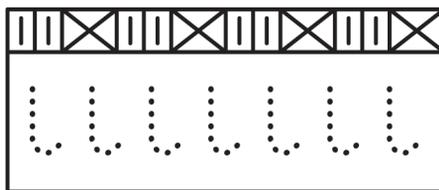
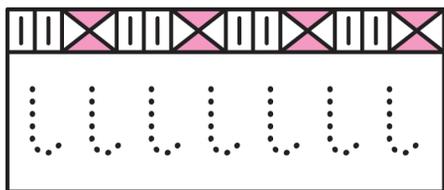
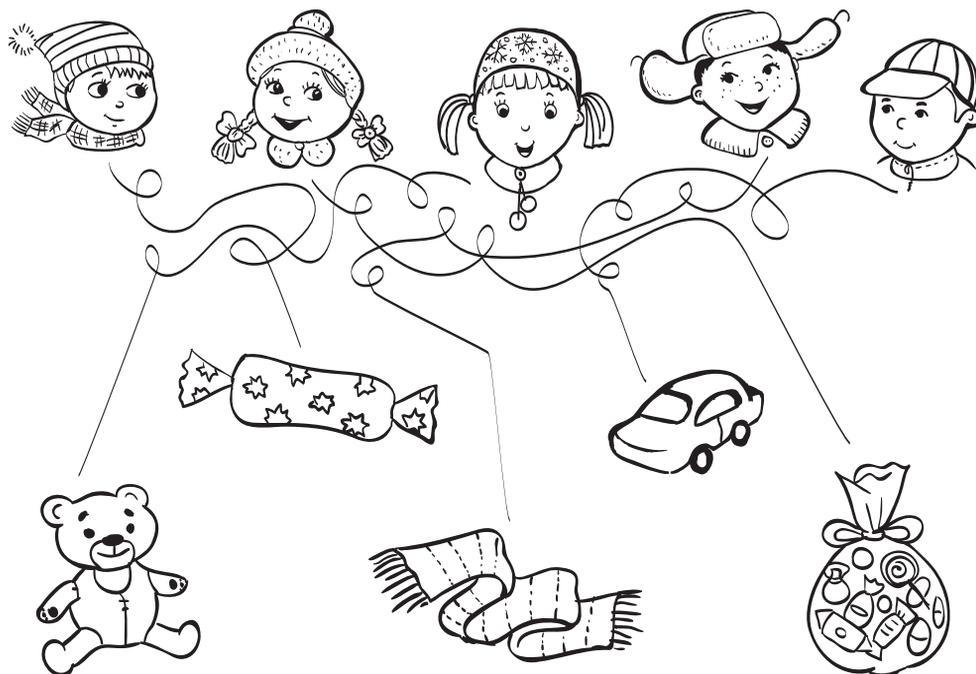
легко

Progress indicator: A horizontal line with a dot at '1' and an arrow pointing to '10'. Below the line are 10 circles, with the first circle filled in.

трудно

Узнай любимый предмет каждого ребёнка. Соедини их линиями разных цветов.

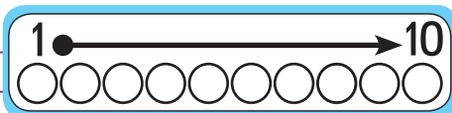
2



3

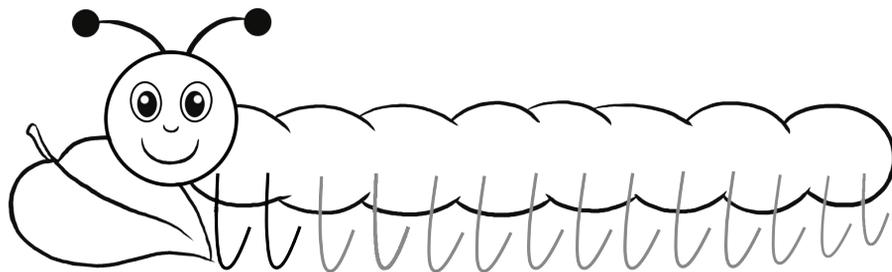


легко

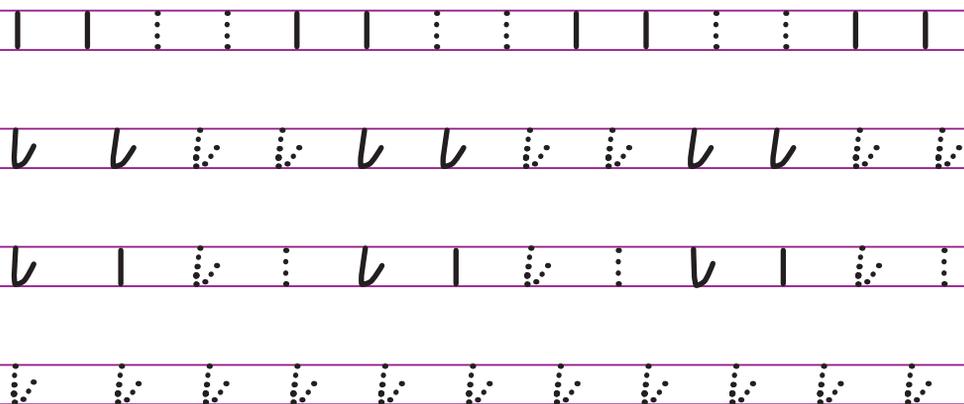


трудно

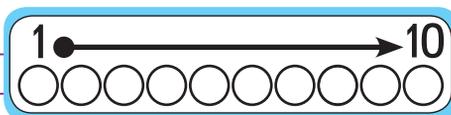
1



2



легко



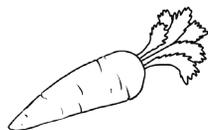
трудно

Найди пару. Раздели слова на слоги.

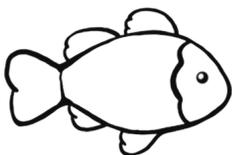














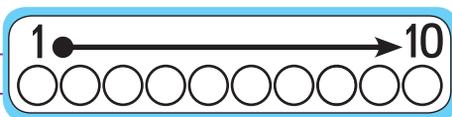




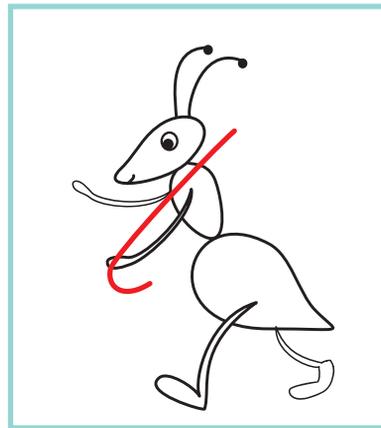
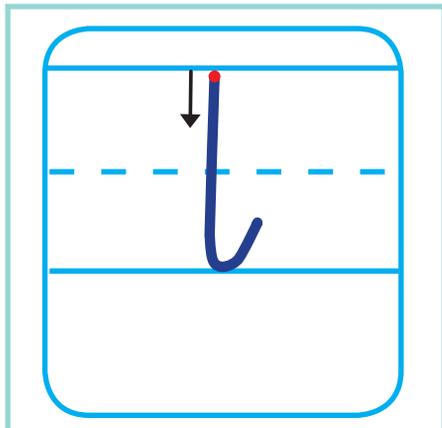
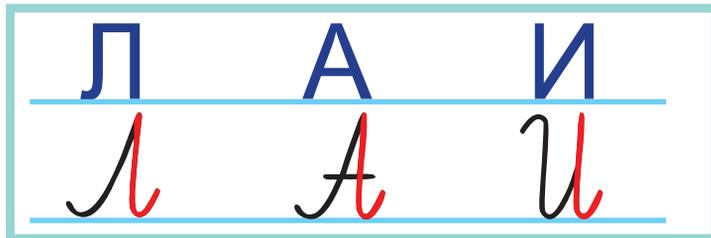




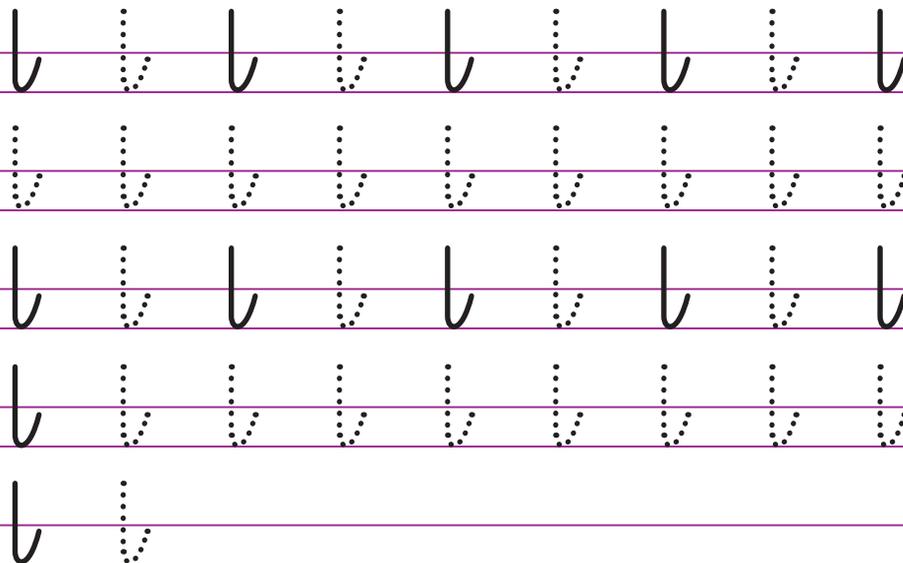
легко



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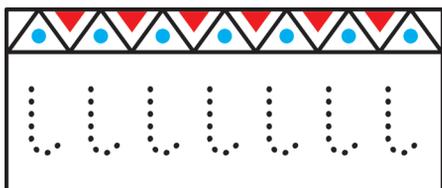
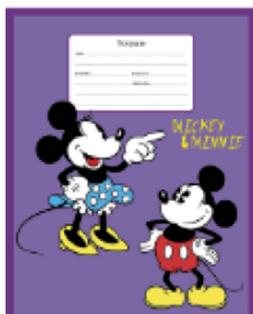
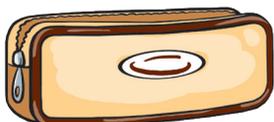


1



Раздели слова на слоги. Поставь ударение.

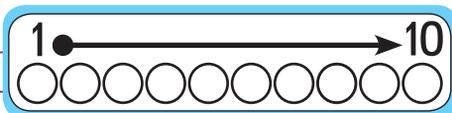
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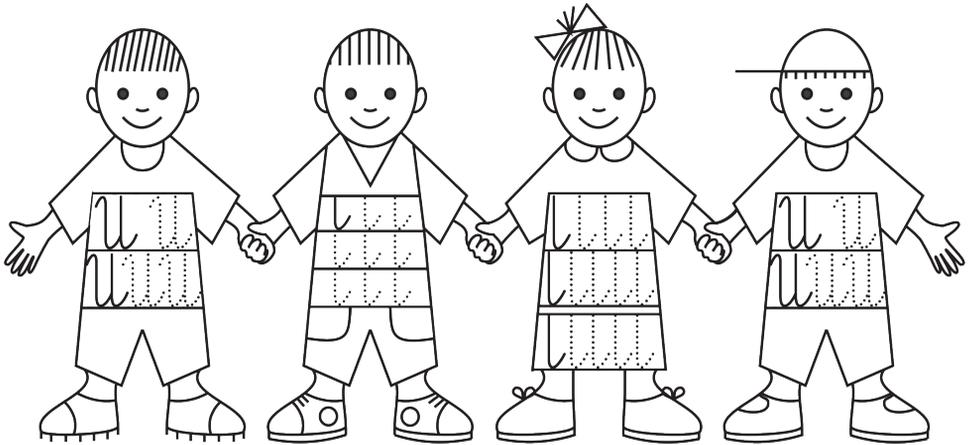


легко

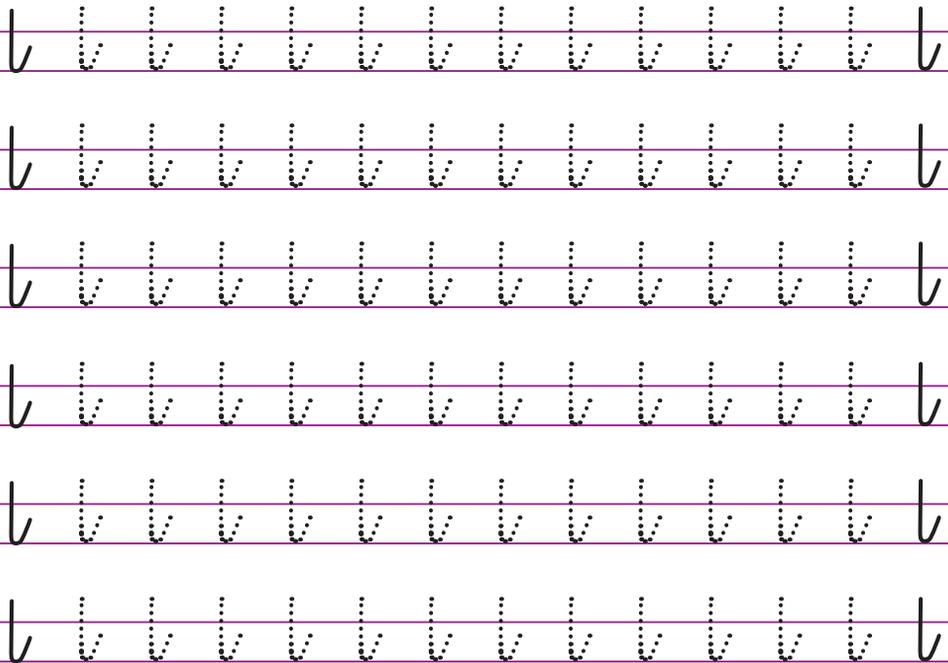


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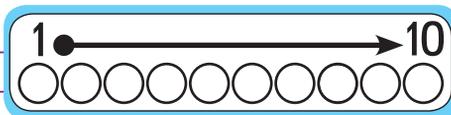
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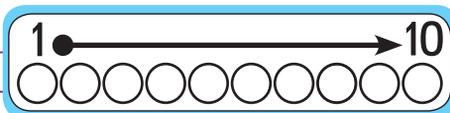
легко



трудно

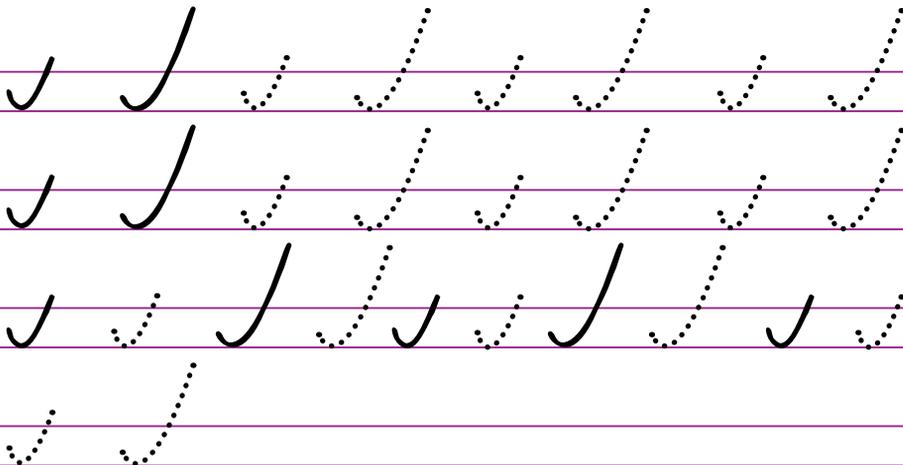
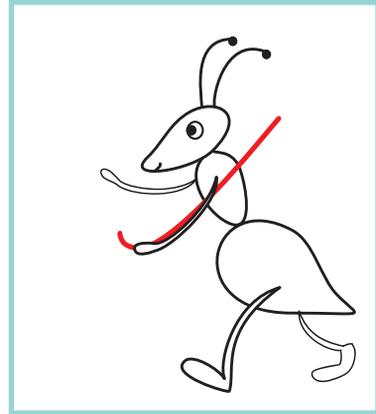
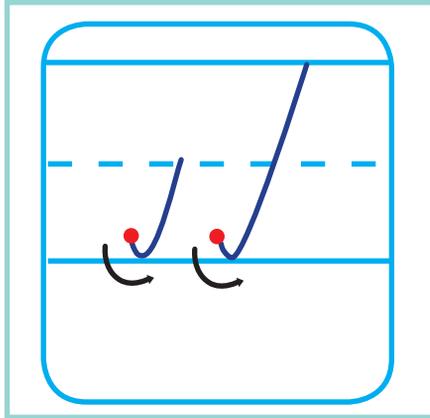
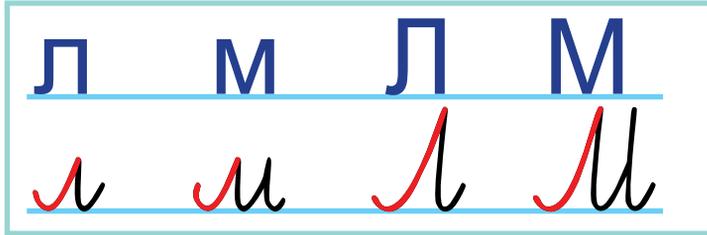


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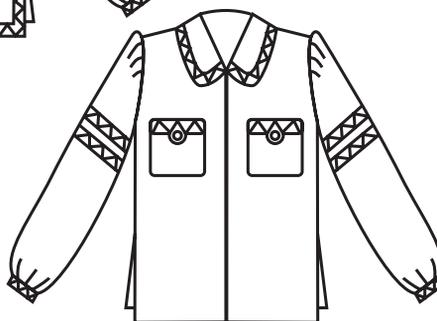
трудно

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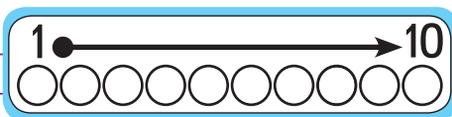


Соедини линией одинаковые рубашки.  
Рубашку без пары раскрась.

2

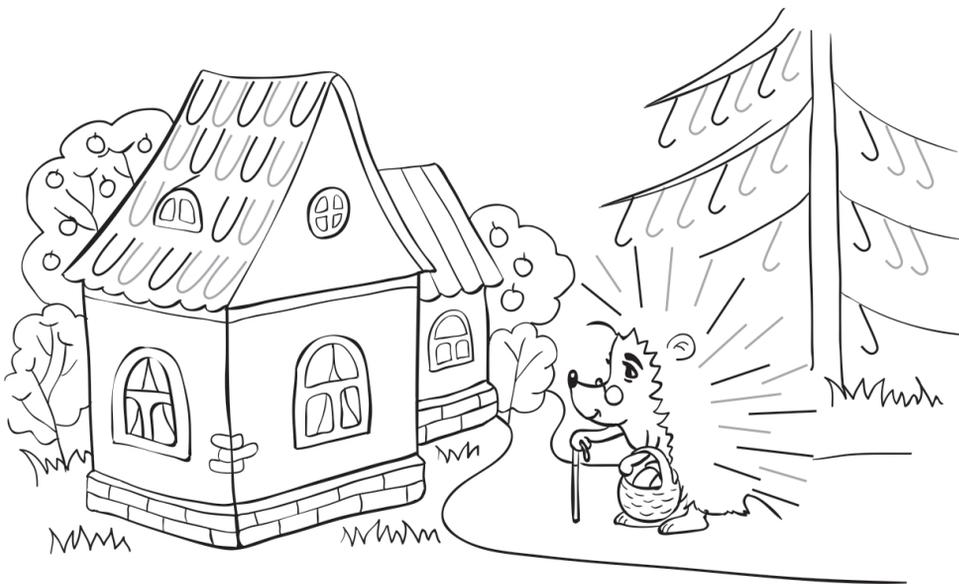


легко

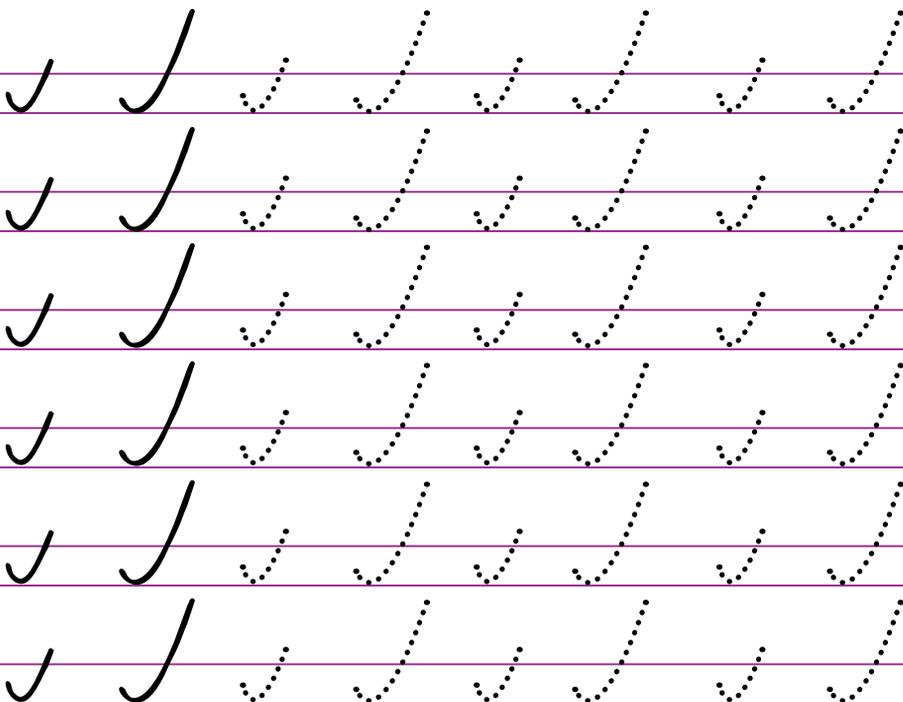


трудно

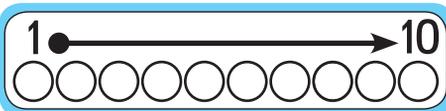
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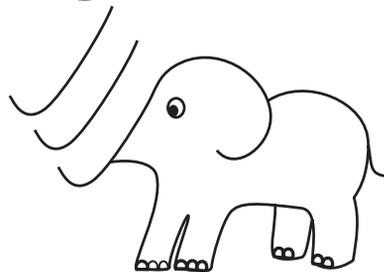
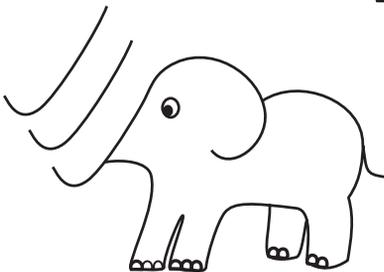
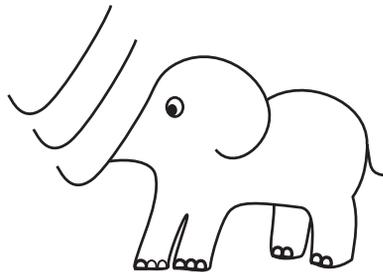
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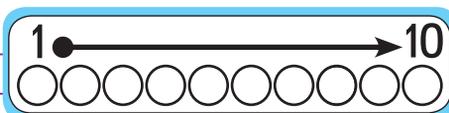
трудно

Дорисуй недостающие части. Составь  
схемы слов. Поставь ударение.

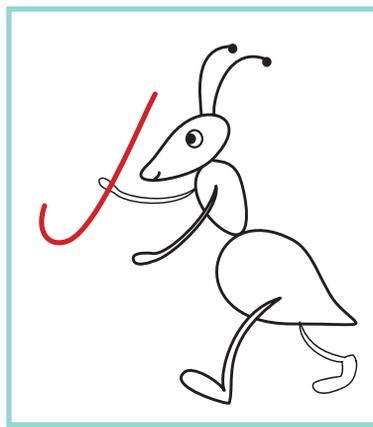
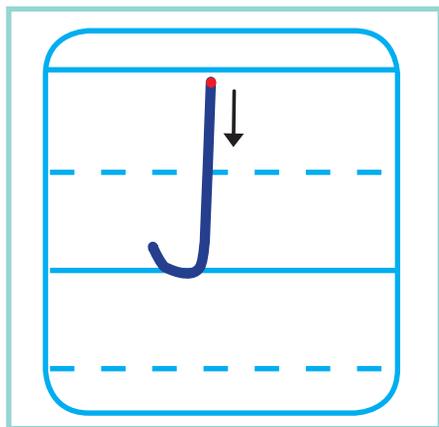
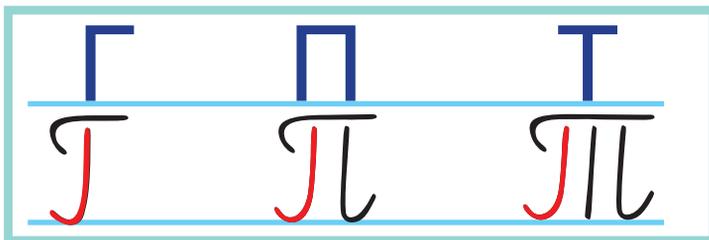
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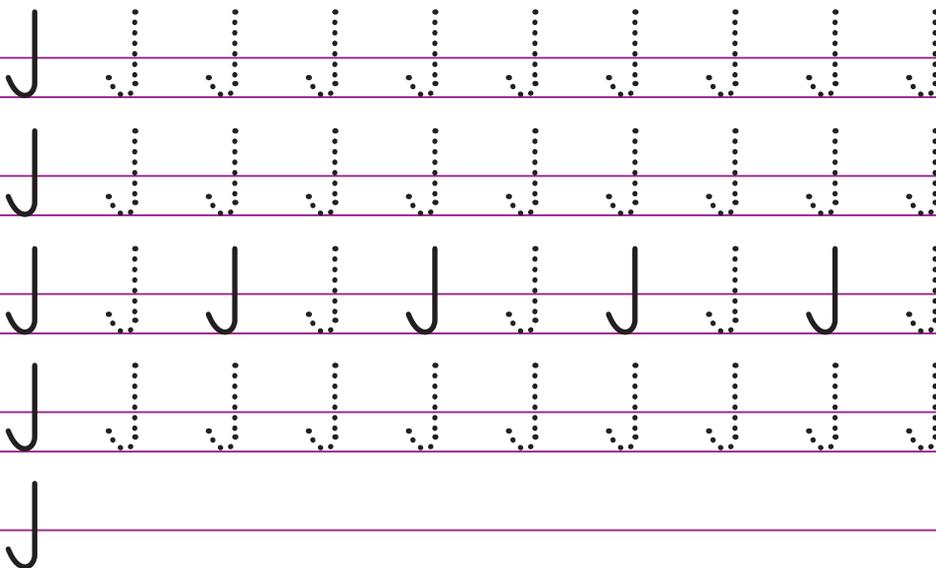
легко



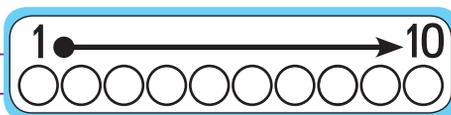
трудно



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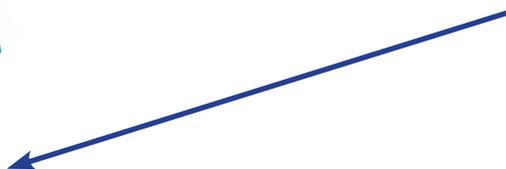
легко



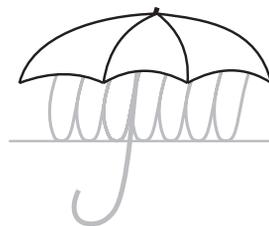
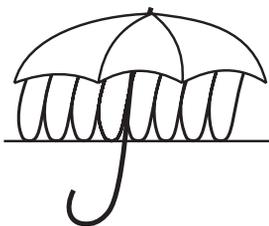
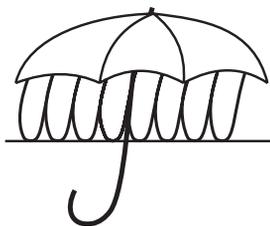
трудно

Расставь слова в предложении по порядку.

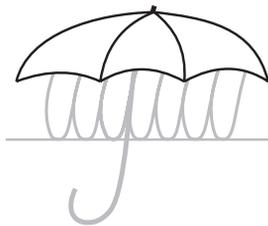
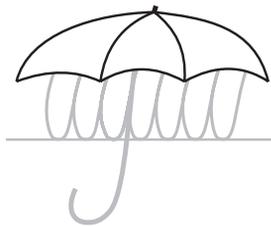
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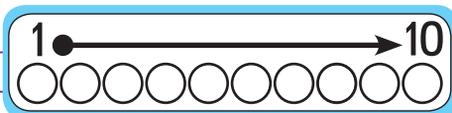
.



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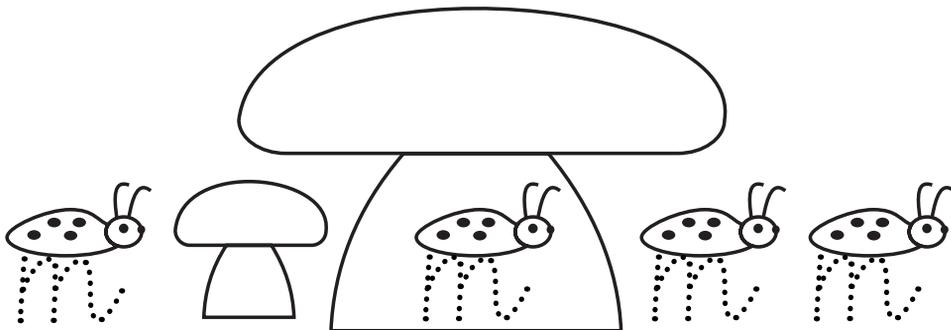


легко

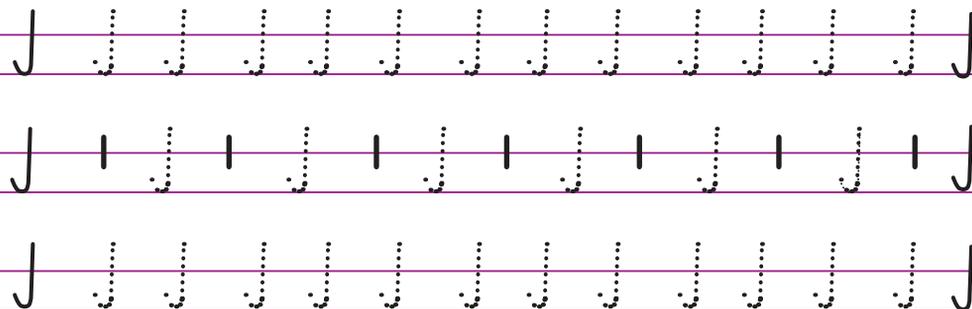


трудно

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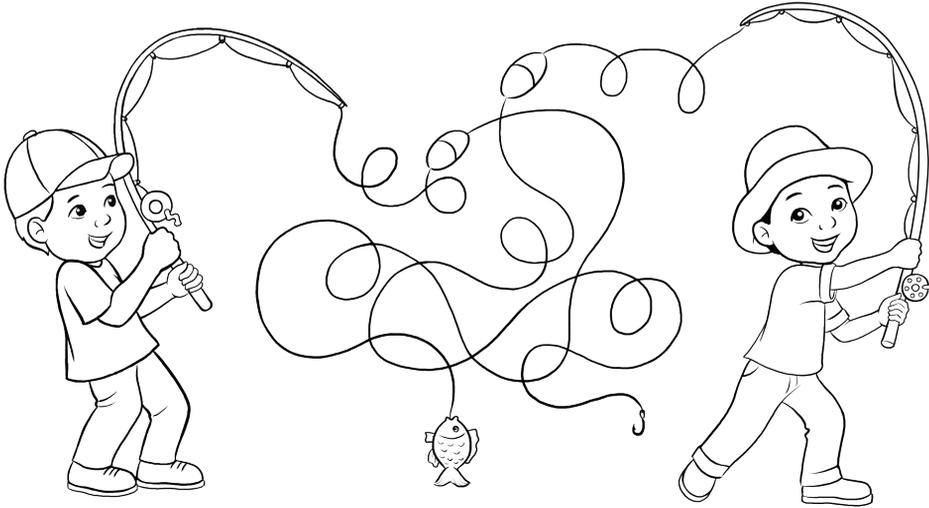
легко



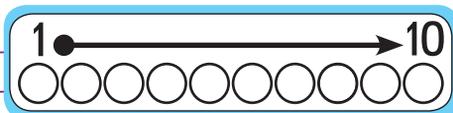
трудно

Проверь, кто из рыбаков оказался удачливей.

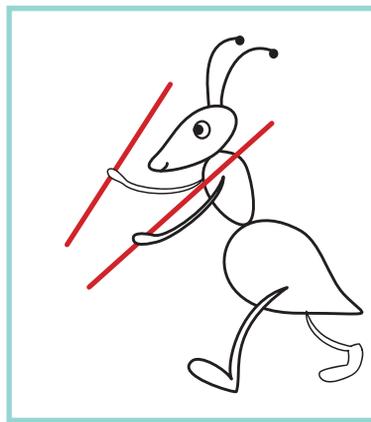
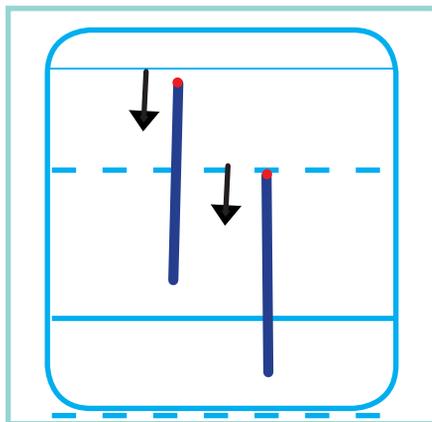
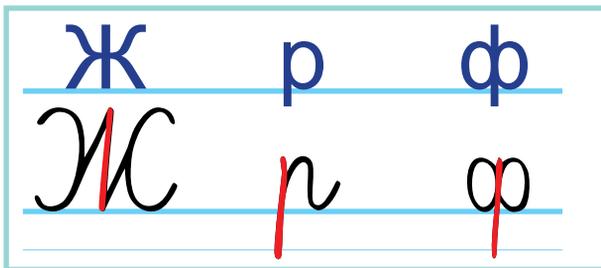
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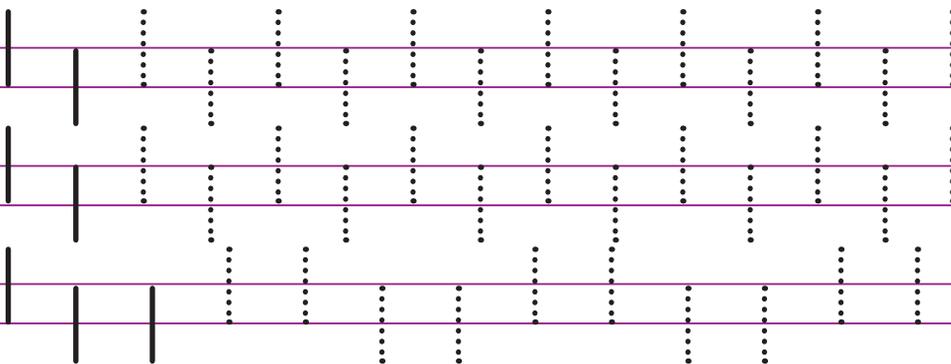
легко



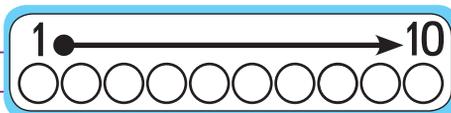
трудно



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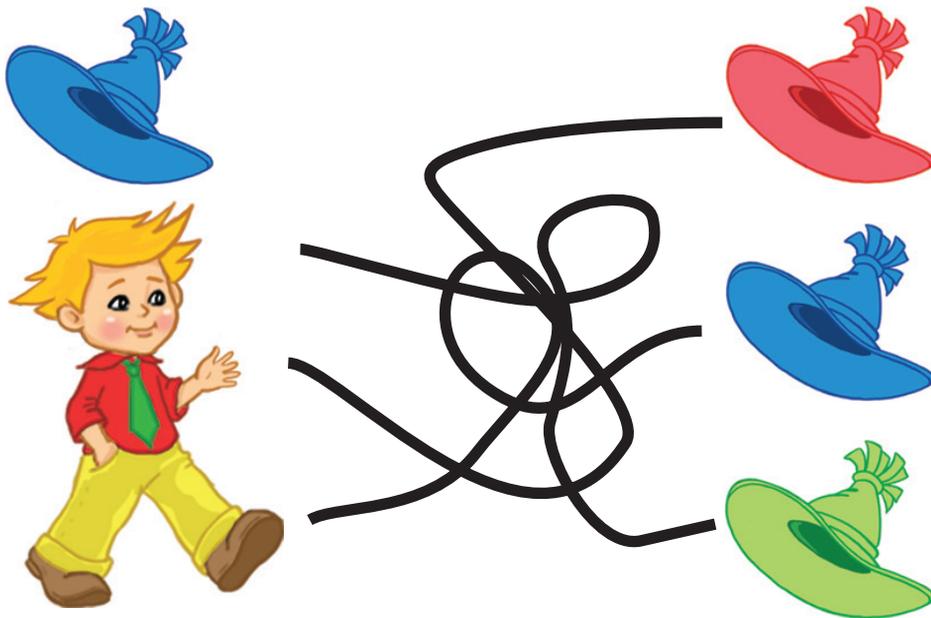


легко



трудно

Помоги Незнайке поймать шляпу.



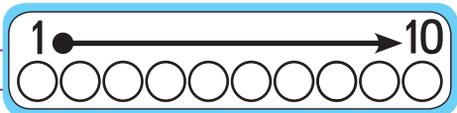
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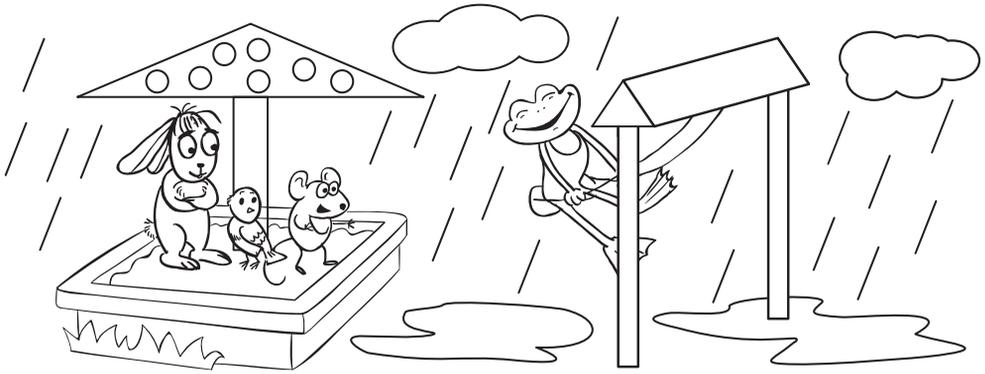


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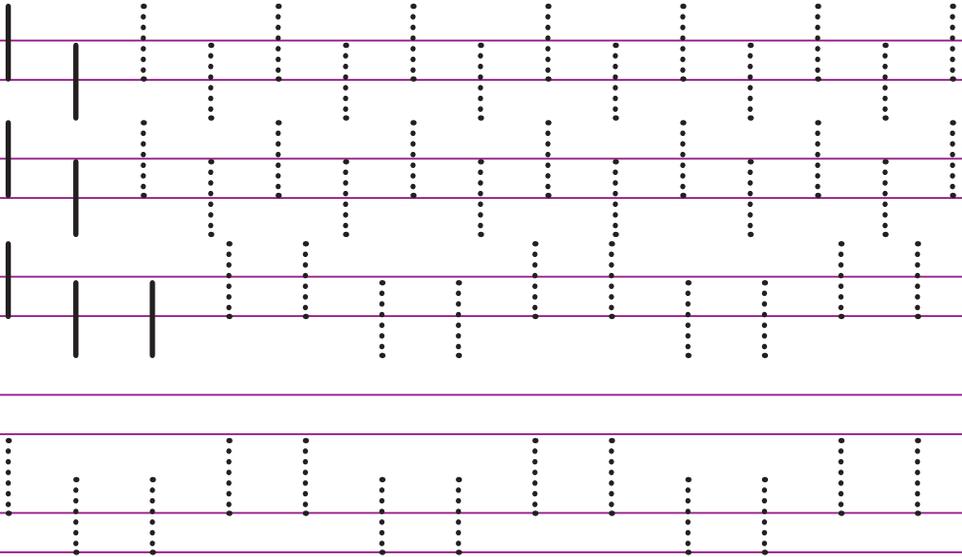


трудно

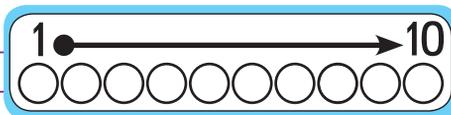
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2



легко



трудно

Обозначь гласный звук ■ в схемах.

3



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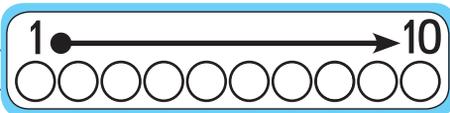
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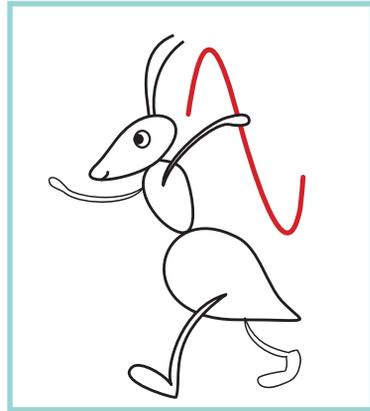
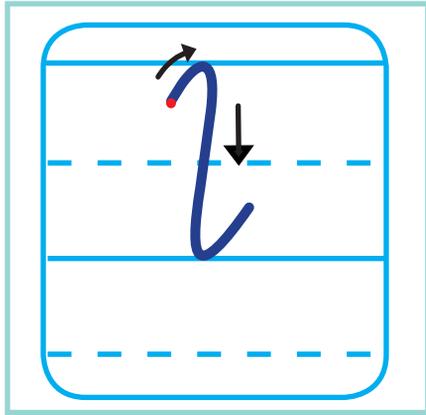
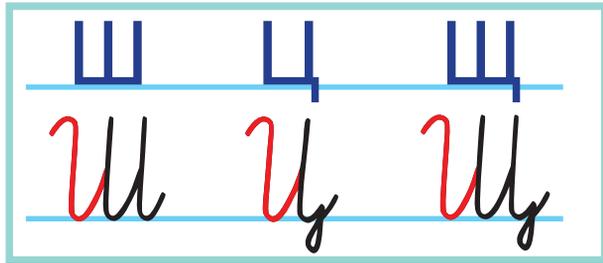
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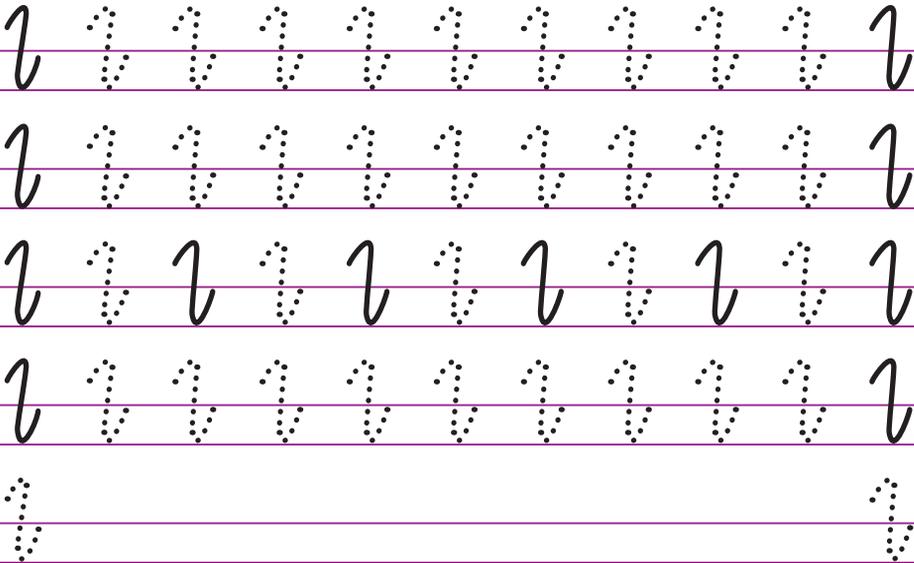
легко



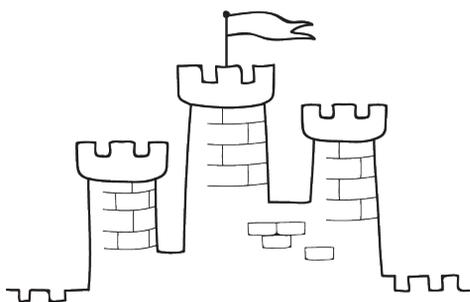
трудно



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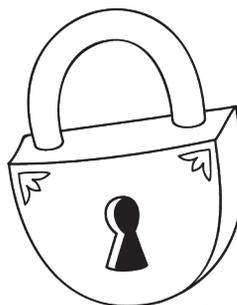


Составь схемы слов. Чем они различаются?



ЗАМОК

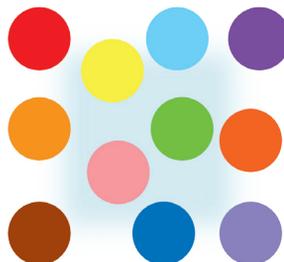
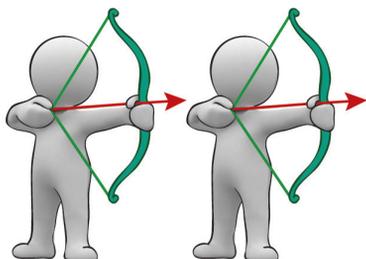
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ЗАМОК

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Найди пару.

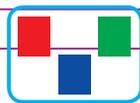


легко

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трудно

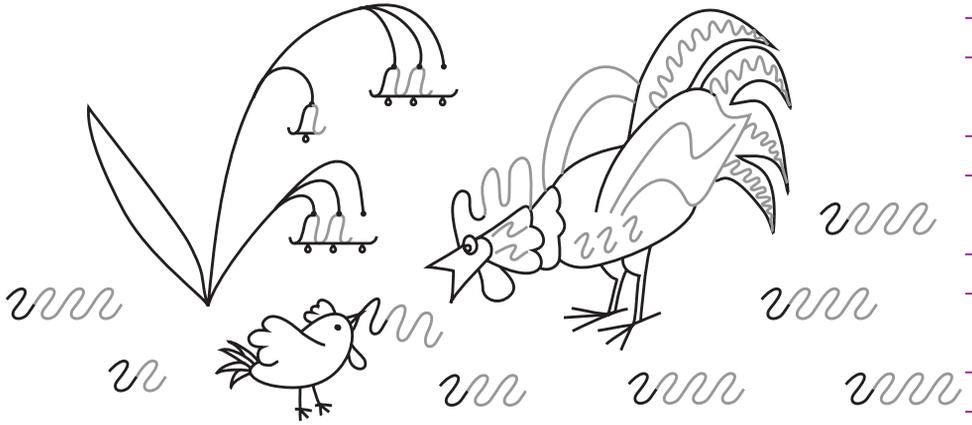
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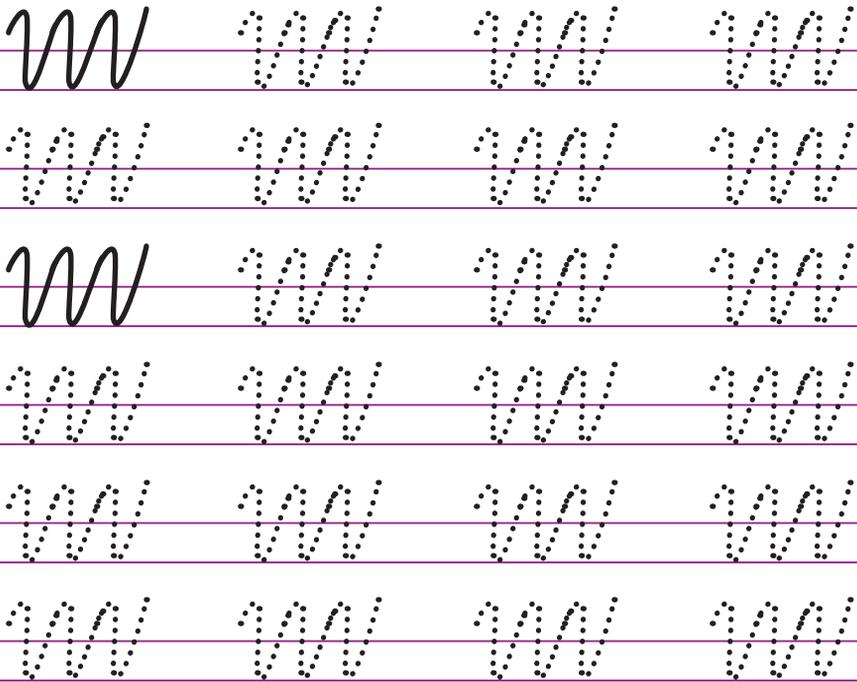
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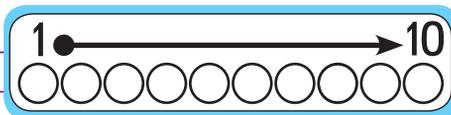
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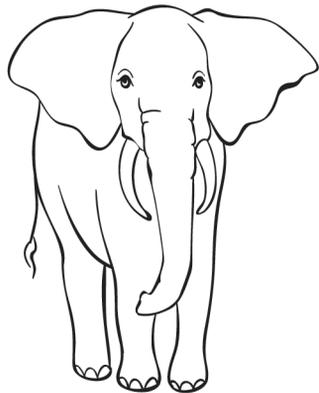
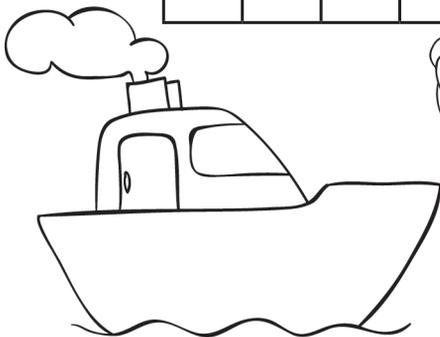
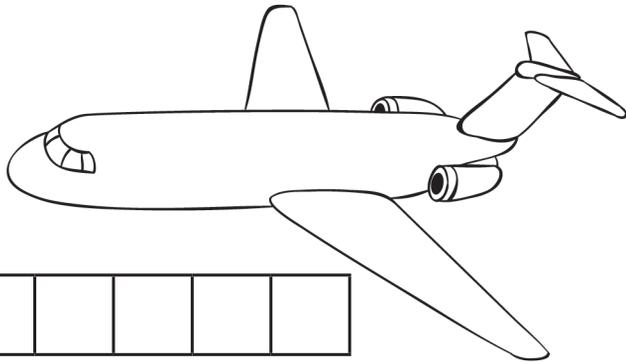
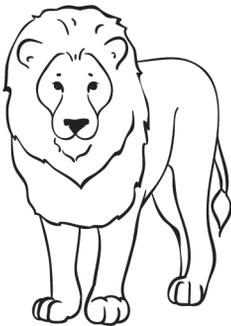
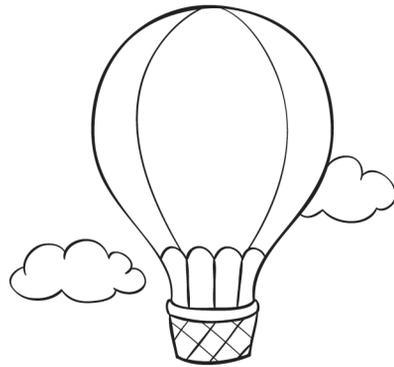
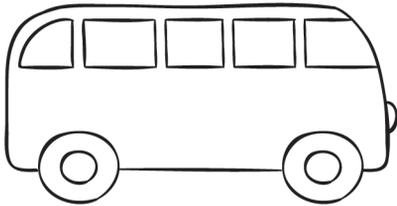
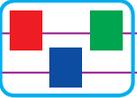
легко



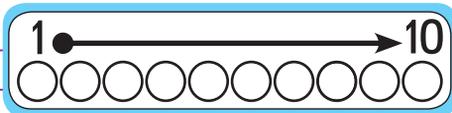
трудно

На каком транспорте поедут животные? Соедини слово со схемой.

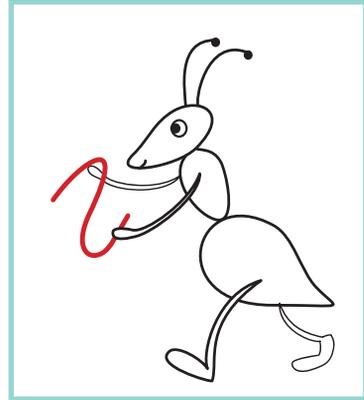
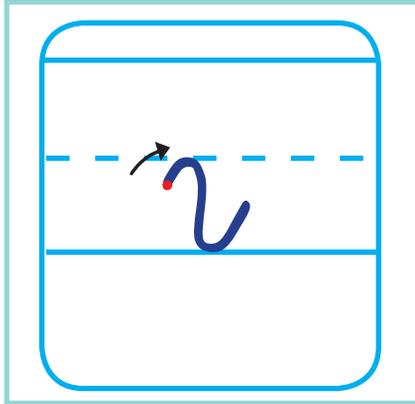
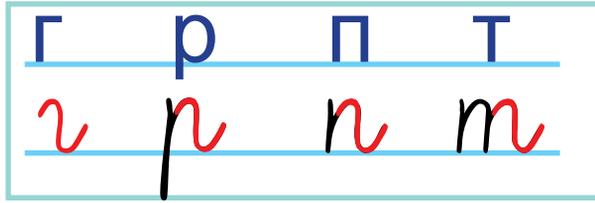
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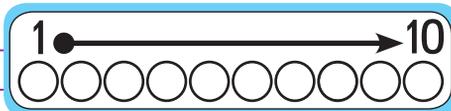
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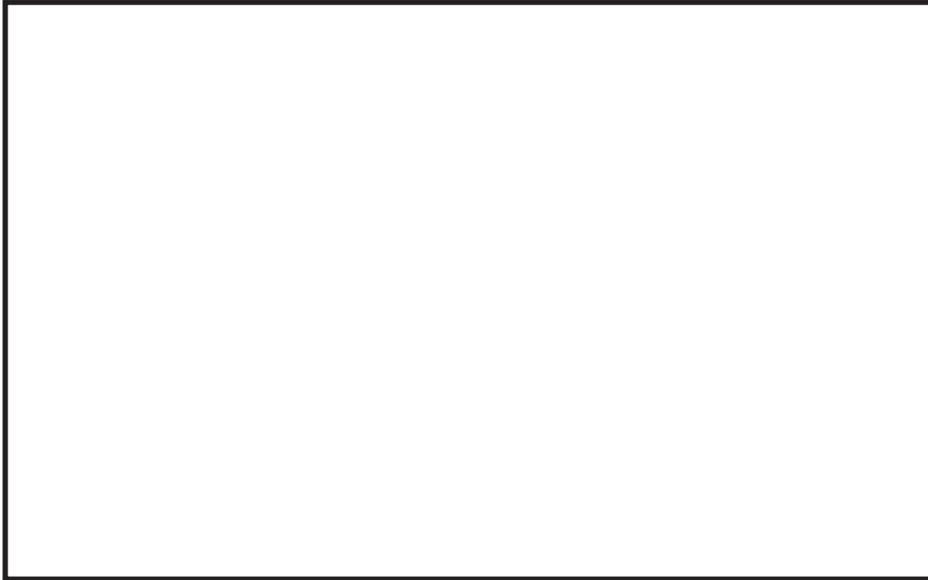


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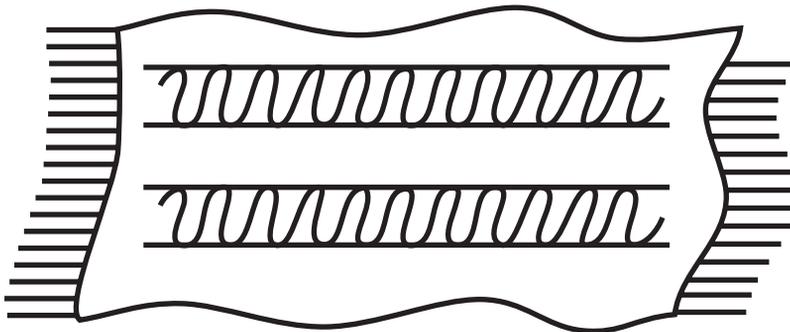
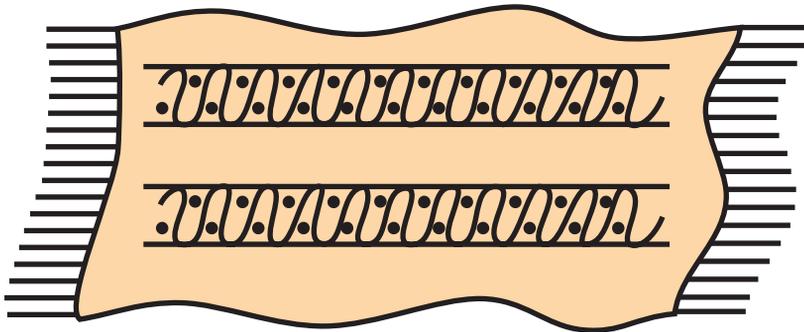
Нарисуй дом для гномика.



2



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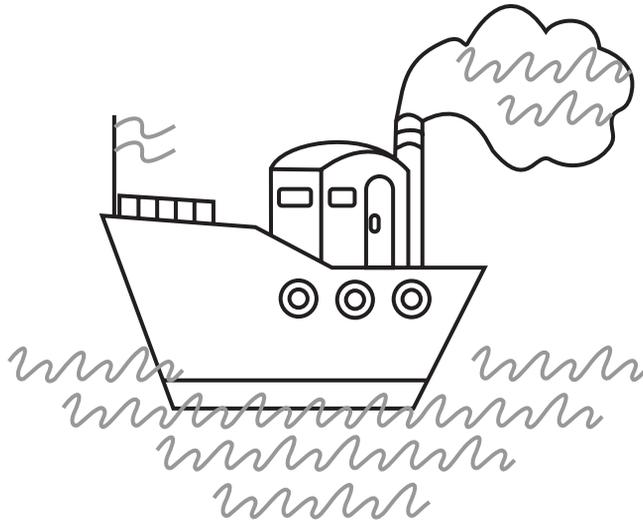


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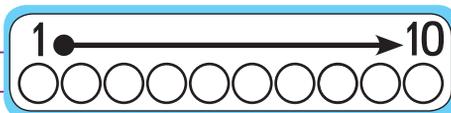
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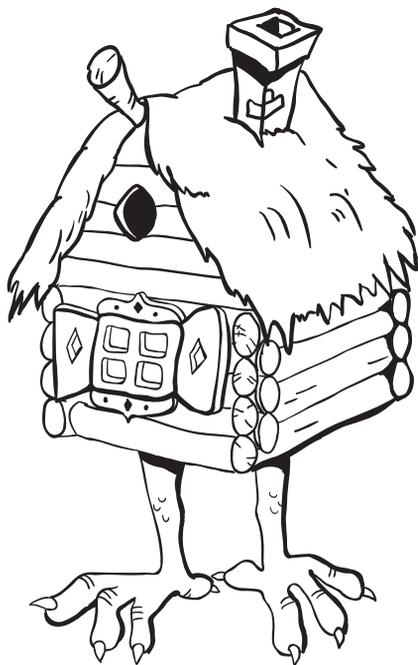
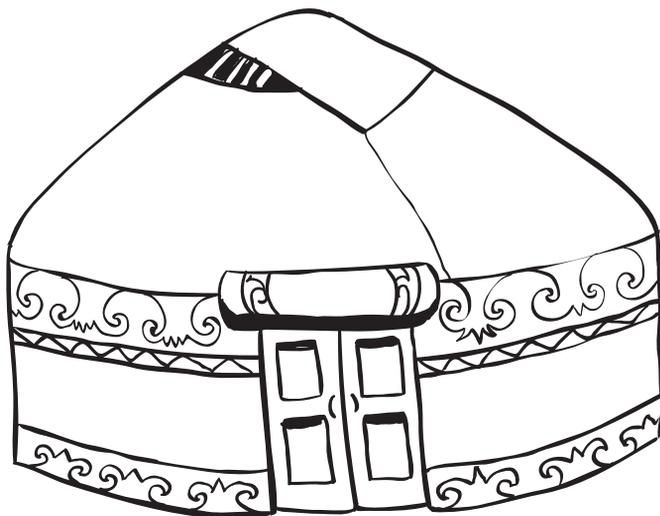
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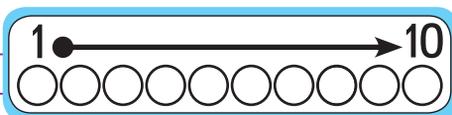
трудно

Что ты видишь на картинке? Назови.  
Раскрась.

3



легко



трудно

Учебное издание

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Остроухова Нина Александровна, Регель Надежда Васильевна,  
Труханова Ольга Ивановна**

## **ОБУЧЕНИЕ ГРАМОТЕ**

### **Пропись № 1**

для 1 класса специальных  
общеобразовательных школ (классов) для учащихся  
с нарушением зрения (слабовидящих)

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